

Hyde High School



Character Development
2021 - 2022

Character Development

At Hyde High School, we are determined to provide students with a wealth of opportunities, both inside and beyond the classroom. We aim to enable all our students to develop into confident and compassionate young adults with a strong moral code so that they are able to take their place as responsible citizens, ready to contribute positively to their communities and the wider world around them.

We encourage our students to develop a commitment to serving others, to participate in a wide range of activities (both in and outside school), to develop the ability to lead others and of course, the skills to effectively learn.

Our Four Character Pillars

Increasingly, both employers and further education institutions are looking for qualities that go beyond examination performance. The aim of the Character Development initiative is to help identify and develop these qualities but, perhaps even more importantly, to recognise and reward students whilst they develop into skilled, strong, kind and responsible citizens equipped for a rapidly changing world.

With a range of activities to get involved in, students will be given the opportunity to develop and practise the skills and qualities under the 'Four Character Pillars' highlighted below:

- Scholarship – “the acquisition of knowledge or skills through study, experience, or being taught”
- Leadership – “the action of leading a group of people or an organisation, or the ability to do this”
- Community – “an act of helpful activity”
- Participation – “the action of taking part in something”

Students will be rewarded at Hyde High School for demonstrating strong character development. For instance, students may help others in an organised **community** event or by **participating** in a school concert or sporting fixture. Likewise, by demonstrating great **scholarship** by making strong academic progress in a range of subjects, or by showing strong **leadership** by organising and leading other students in an activity.

Progress will be measured against criteria contained in this booklet. Under each of the Four Character Pillars there is a menu of suggested activities that can be completed to develop a particular character trait. The range of activities is designed to allow personalisation so that each and every student can be successful in meeting the criteria to show strong character development.

Activities and tasks can be completed independently, through lessons or extra-curricular activities, or beyond the classroom at home or in the holidays. There are likely to be activities that students consider successfully demonstrate strong character development in one of the Four Pillars that are not shown in the suggested activities or tasks and, in these cases, these will be considered on their individual merit.

Students will be responsible for recording and uploading evidence to demonstrate successful completion of tasks and activities related to each of the Four Character Pillars. Members of staff will then verify completion of activities and tasks. This will encourage students to develop their independence and give ownership of their achievements, which will be recorded in their Character Pillars Folder within Google Classroom.

Successful completion of activities related to any of the Four Character Pillars will earn students a pin badge to wear proudly on their blazers. These will be awarded to successful students throughout the school year in formal assemblies and at regular celebration evenings to which parents and carers will be invited. There are three levels of achievement for each of the Character Pillars, with each one having gradually more challenging completion criteria:

- Level 1 = **Apprentice** (beginner)
- Level 2 = **Graduate** (developed)
- Level 3 = **Master** (advanced)



Pillar 1 – Scholarship

This Pillar is about gaining or acquiring knowledge or skills in something through study, experience or being taught. These can include skills and knowledge both in and out of school. The criteria for achieving this Pillar are outlined below.

Apprentice (you will need to complete 3 challenges to achieve this title)

1. Gain at least 96% attendance & punctuality for a year
2. Meet or exceed your target grade in at least four subjects
3. Receive a subject badge in at least two subjects over one year
4. Receive a subject award at Prize Evening
5. Receive a certificate for an Outstanding Tracking Report
6. Learn to play a new sport/instrument/pastime/skill
7. Complete 100% of homework tasks
9. Head of Year commendation

Graduate (you will need to complete 3 challenges to achieve this title)

1. Gain at least 96% attendance & punctuality for two years
2. Meet or exceed your target grade in at least five subjects over two academic years
3. Receive a subject badge in at least four subjects over two years
4. Receive two subject awards at Prize Evening
5. Receive a certificate for an Outstanding Tracking Report (twice)
6. Learn to play a new sport/instrument/pastime/skill (two different activities)
7. Complete 100% of homework tasks (over two years)
8. Head of School commendation

Master (you will need to complete 3 challenges to achieve this title)

1. Gain at least 96% attendance & punctuality for three years
2. Meet or exceed your target grade in at least six subjects over three academic years
3. Receive a subject badge in at least six subjects over three years
4. Receive three subject awards at Prize Evening
5. Receive a certificate for an Outstanding Tracking Report (three times)
6. Learn to play a new sport/instrument/pastime/skill (three different activities)
7. Complete 100% of homework tasks (over three years)
8. Headteacher's commendation



Pillar 2 – Leadership

This Pillar is about being confident and resilient and being able to take on the role of leader with its associated responsibility. This pillar provides opportunities to develop essential skills that will benefit every aspect of life. The criteria for achieving this Pillar are outlined below.

Apprentice (you will need to complete 3 challenges to achieve this title)

1. Lead a regular lunchtime/ after school club for a half term
2. Lead a sports team or similar for half a term
3. Achieve 3 Leadership awards via Go4Schools
4. Provide evidence of one Leadership experience (from outside of school)
5. Become a successful form captain for a half term
6. Lead an activity as part of a subject lesson or form time
7. Leading by example in two ways (see list of suggestions)

Graduate (you will need to complete 3 challenges to achieve this title)

1. Lead a regular lunchtime/ after school club for a term
2. Lead a sports team or similar for a term
3. Achieve 6 Leadership awards via Go4Schools
4. Provide evidence of two Leadership experiences (from outside of school)
5. Become a member of the school cabinet
6. Lead part of an assembly / in school larger event
7. Leading by example in four ways (see list of suggestions)

Master (you will need to complete 3 challenges to achieve this title)

1. Lead a regular lunchtime/ after school club for a year
2. Lead a sports team or similar for a year
3. Achieve 9 Leadership awards via Go4Schools
4. Provide evidence of three Leadership experiences (from outside of school)
5. Become a member of the school senior leadership team
6. Leading a group to represent school externally
7. Leading by example in six ways (see list of suggestions)



Pillar 3 – Community

This Pillar is about being considerate to others, whether that be to people in our school community or in our wider community. You will need to evidence how you have served others. This Pillar requires you to make a positive contribution either in or out of school and do something that benefits others. The criteria for achieving this Pillar are outlined below.

Apprentice (you will need to complete 3 challenges to achieve this title)

1. Raise money for a charity (up to £25)
2. Organise a fundraising event for your year group
3. Organise and manage a small group event (either in or out of school) (form group)
4. Volunteer 10 hours of your time to support others (a charity, a teacher, a parent, another student etc.)
5. Mentor another student (approximately 5 hours)
6. Achieve a school award for community work
7. Visit one of our school charities

Graduate (you will need to complete 3 challenges to achieve this title)

1. Raise over £100 for a charity event
2. Organise a school fundraising event
3. Organise and manage a larger group event (either in or out of school) (year group)
4. Volunteer 20 hours of your time to support others (a charity, a teacher, a parent, another student etc.)
5. Mentor another student or a group of students (approximately 10 hours)
6. Achieve a local award for community work
7. Visit and raise awareness for one of our school charities

Master (you will need to complete 3 challenges to achieve this title)

1. Raise a considerable amount of money (over £200) for charity
2. Organise a wider community fund raising event
3. Organise and manage a large group event (whole school and/or wider community)
4. Volunteer 30 hours of your time to support others (a charity, a teacher, a parent, another student etc.)
5. Mentor another student or a group of students (approximately 20 hours)
6. Achieve a nationally recognised award
7. Give your time to help out one of our school charities (approximately 20 hours)



Pillar 4 – Participation

This Pillar is about being involved in the life of the school **beyond the classroom** and requires you to take part. This might include clubs or teams or performing at an event. It could also include assisting in some other aspect of school or taking part in a school trip. The criteria for achieving this Pillar are outlined below.

Apprentice (you will need to complete 3 challenges to achieve this title)

1. Attend 8 extra curricular sessions within a term
2. Take part or perform in a school subject based event or competition
3. Assist a member of staff at a subject based school event
4. Attend a school trip (Hyde Day Out)
5. Achieving 20 participation points for being actively involved in lessons
6. Participate in a club outside of school (eg Scouts/Guides/Cadets/Sports/Drama)

Graduate (you will need to complete 3 challenges to achieve this title)

1. Attend 20 extra curricular sessions within an academic year
2. Take part or perform in an inter-school event or competition
3. Assist a group of staff at a major school event
4. Choosing to participate on a school trip
5. Achieving 40 participation points for being actively involved in lessons
6. Participate in more than one club outside of school (eg Scouts/Guides/Cadets/Sports/Drama)

Master (you will need to complete 3 challenges to achieve this title)

1. Committed & regular attender of an extracurricular activity
2. Take part or perform in an inter-school event or competition at regional or national level
3. Assist a group of staff at an inter-school event
4. Being selected to go on a school trips
5. Achieving 60 participation points for being actively involved in lessons
6. Participate in a variety of clubs outside of school (eg. Scouts/Guides/Cadets/Sports/Drama)



Guidance

You will have to be **proactive** and work with **independence** as you will be **responsible** for how successful you will be.

You will be given time in form to plan your 'Character journey' and will be given activities throughout the year to support you with this.

Check the Google classroom for the **calendar of events** and plan what activities you would like to be involved in.

You can complete each of the pillars at your own pace and in any order, starting on Apprentice level and moving up when each has been achieved.

As explained earlier in the booklet the suggestions under each Pillar are not exhaustive. If you feel you have achieved something that could contribute please discuss with your form tutor or Character team.

You will be responsible for adding pictures/videos/audios/witness statements to your Character assignments within Google classroom. When you have completed the assignment then submit your slides for review.

The team of staff that will be working with you throughout your Character journey is listed below. If you need any help or advice please speak to your form tutor or one of the Character team.

Mrs Poole - Assistant Headteacher

Mr Broderick - Head of Lower School

Mr Leadbeater - Head of Upper School

Mrs Millington - Head of Year 7

